

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parent and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- ⇒ Link to goals of the school improvement plan.
- ⇒ Focus on student learning skills.
- ⇒ Describe how teachers will help students develop those skills using high-quality instruction.
- ⇒ Share strategies parents can use at home.
- ⇒ Explain how teachers & parents will communicate about student progress.
- ⇒ Describe opportunities for parents to volunteer in the school.



Thanks to the parents who help create the School-Parent Compact. Parents are encouraged to contribute comments at any time. If you wish to propose an addition to the compact, please submit your thoughts, in writing to the Principal.



Building Partnerships

If you would like to volunteer please contact the school principal, Mrs. Alesia Green, at 304-576-9931.

Join Us for a variety of Parent Meetings and Workshops offered throughout the year , such as:

- Meet Title I Teachers
- What is Title I?
- What Are Standards for Each Grade Level?
- Understanding Your Child's Test Scores
- Understanding K-2 Universal Screeners
- Activities for Extended Breaks, Snow Days, & Summer Learning
- Strategies to Support Your Child's Learning in Reading & Math
- Supporting Grade Level Transitions (example: The Move from Pre-school to Kindergarten)
- How School Counselors Support Students & Families

And others requested by parents throughout the school year. Please watch for flyers announcing specific dates and times.

If you would like to request a specific topic, please submit the request in writing to

Regina Driscoll (rdriscoll@k12.wv.us),
Jessica Whittington (jessica.whittington@k12.wv.us), or
Becky Ferrell (rferrell@k12.wv.us) our Title I Teachers.

School—Parent Compact for Achievement



Ashton
Elementary
School

2018-2019

Communication About Student Learning

Ashton Elementary is committed to frequent communication with families about children's learning. Below, are some of the ways you can expect us to reach you:

- ◆ Parent Meetings & Conferences
- ◆ Daily/Weekly Homework Folders
- ◆ Report Cards & Mid-Term Reports
- ◆ Individual State Assessment Results
- ◆ School Messenger Call-Out System
- ◆ LIVE Grades
- ◆ Remind 101 (specific grade levels & teachers)
- ◆ E-Mail
- ◆ School Website
(<http://ashton.maso.k12.wv.us>)

Do you have any questions about your child's progress?

If so, contact your child's teacher by phone (304-576-9931) during his/her planning time or by email.



In the Classroom

- * Teachers will work with students and their families to support student success in the state adopted standards for reading & math.
- * During instruction, teachers will utilize strategies which produce high levels of student engagement.
- * Each teacher will provide homework which supports topics learned at school.
- * Students with positive attendance and a "ready to learn" disposition will be rewarded.
- * Teachers will stay in touch with parents about individual student progress.
- * Teachers will provide a parent workshops to help parents understand how to support learning at home.

At Home

Ashton parents joined staff to develop ideas about how families can support student success in reading & math. Some of our key at-home activities will be:

- * Parents try to attend parent meetings & workshops held at Ashton Elementary.
- * Parents will read with children every week and ask questions about books and stories your child is reading.
- * Parents will encourage participation in learning activities, such as those provided in parent workshops and resources linked on the school website.
- * Parents will encourage positive attendance habits and support a "ready to learn" disposition in their child.
- * Parents will stay in touch with teachers about their child's progress.

Ashton Mission Statement: Learn, Lead, Live with Passion

Ashton Students Share the Responsibility for Learning & Behavior

- * Students will attend school regularly.
- * Students will actively participate in classroom activities.
- * Students will choose to comply with school rules.
- * Students will respect the personal rights and property of others to keep their school safe and clean.
- * Students will exhibit a "ready to learn" disposition by being ready for class and being positive about learning opportunities.