



Ashton Elementary

2nd Grade Snow & Go Packet # 1

Grade Level Teacher Names & Email Addresses:

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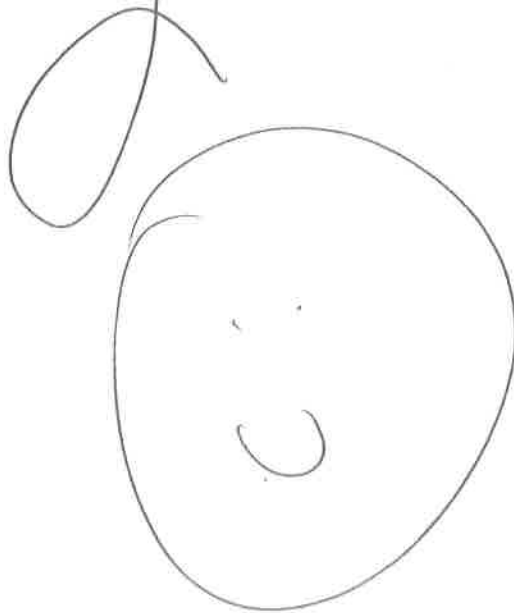
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Due Date: Individually completed student packets are due for grading on the first day students return from the inclement weather day. Packets submitted late for grading will be subject to regular classroom policies.

School Phone: 304-576-9931 * School Website: <http://ashton.maso.k12.wv.us>

Snow & Go Packets -- Mason County Schools Policy _____

Day 1

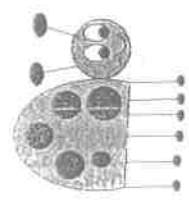


Name: _____ Date: _____

2.OA.2

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

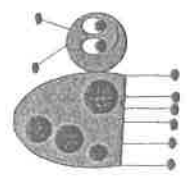
$$\begin{array}{r} 18 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$



2.OA.2

$$\begin{array}{r} 17 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$



Identify the number in each position.

942

_____ hundreds
 _____ tens
 _____ ones

2.NBT.3

Show the number in expanded form.

961

2.NBT.1

Use < or > sign.

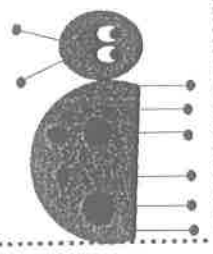
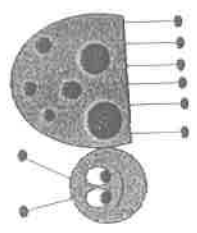
531 ○ 433

263 ○ 236

323 ○ 332

542 ○ 443

2.NBT.4



Name _____

The Fox and the Grapes

One day the fox saw a bunch of grapes high in a tree. He could not reach the grapes. The fox walked away. "Those grapes must be sour," he said. It is easy to dislike something you cannot get.



Answer the questions about the text.

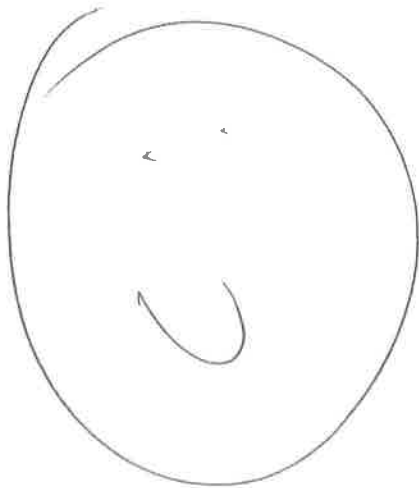
1. How can you tell that this text is a fable?

2. What happens at the beginning of the fable?

3. What happens at the end of the fable?

4. What lesson does the fable teach?

Day 2

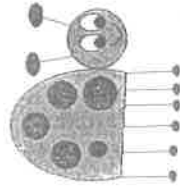


Name: _____ Date: _____

2.OA.2

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

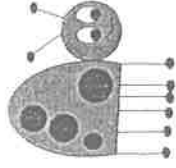
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$



2.NBT.5

$$\begin{array}{r} 27 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 35 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 44 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 39 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 43 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 67 \\ - 4 \\ \hline \end{array}$$



Identify the number in each position.

234

_____ hundreds
 _____ tens
 _____ ones

2.NBT.1

Use < or > sign.

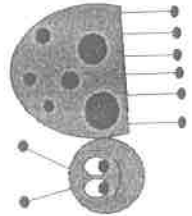
234 ○ 236

263 ○ 262

820 ○ 812

332 ○ 243

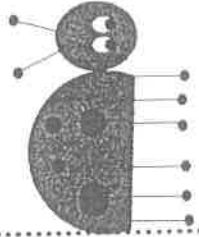
2.NBT.4



2.NBT.3

Show the number in expanded form.


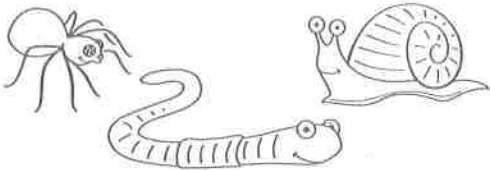
389



Name _____

In the Cave

The scientist enters the cave. It is cold and dim. She spies **shrimp** and **cave beetles**. These animals never leave the cave. Then she sees a **snail**. It may leave the cave at times.

Cave Animals	
 <p>Always live in caves: cave shrimp, cave beetle, and cave fish.</p>	 <p>Sometimes live in caves: snail, spider, and worm.</p>

Answer the questions about the text.

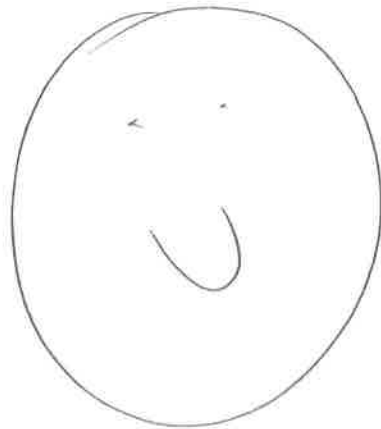
1. How can you tell that this text is narrative nonfiction?

2. What happens after the scientist sees shrimp and cave beetles?

3. Why are **shrimp**, **cave beetles**, and **snail** in bold print?

4. What information can you get from the chart?

Day 3

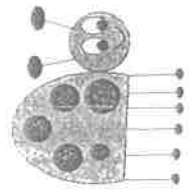


Name: _____ Date: _____

2.NBT.5

$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 24 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 23 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 58 \\ + 1 \\ \hline \end{array}$$

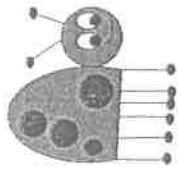
$$\begin{array}{r} 27 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 42 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 36 \\ + 4 \\ \hline \end{array}$$



2.OA.2

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$



2.NBT.3

Show the number in expanded form.

682

Identify the number in each position.

432

_____ hundreds
 _____ tens
 _____ ones

2.NBT.1

Use < or > sign.

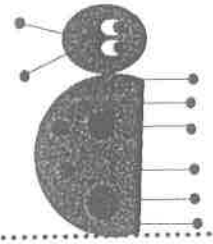
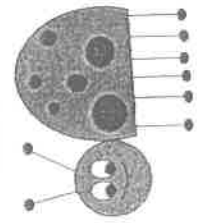
164 ○ 136

243 ○ 262

121 ○ 212

334 ○ 343

2.NBT.4



Name _____

A **compound word** is a word made of two smaller words.

A. Read each sentence. Write the compound word. Draw a line between the two smaller words.

1. There was not a cloud anywhere. _____
2. They ran around the campsite. _____
3. They saw lots of big evergreen trees. _____
4. There are fireflies here. _____

B. Write the meaning of each compound word.

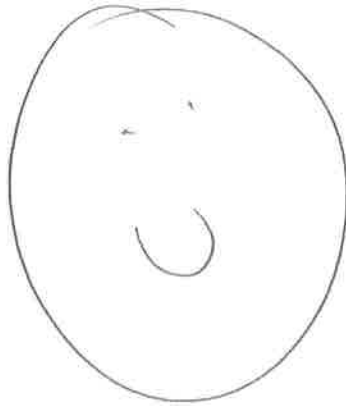
5. afternoon

6. daylight

7. everyone

8. nightfall

Day 4



Adding Three Addends

Write the sum.

$$\begin{array}{r} 1. \quad 6 \\ \quad 2 \\ + 9 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ 6 \\ + 4 \\ \hline \end{array} \qquad \begin{array}{r} 3 \\ 1 \\ + 8 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 3 \\ \quad 1 \\ + 3 \\ \hline \end{array} \qquad \begin{array}{r} 5 \\ 8 \\ + 2 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ 5 \\ + 5 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 8 \\ \quad 2 \\ + 9 \\ \hline \end{array} \qquad \begin{array}{r} 7 \\ 6 \\ + 4 \\ \hline \end{array} \qquad \begin{array}{r} 4 \\ 1 \\ + 4 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ 6 \\ + 2 \\ \hline \end{array}$$

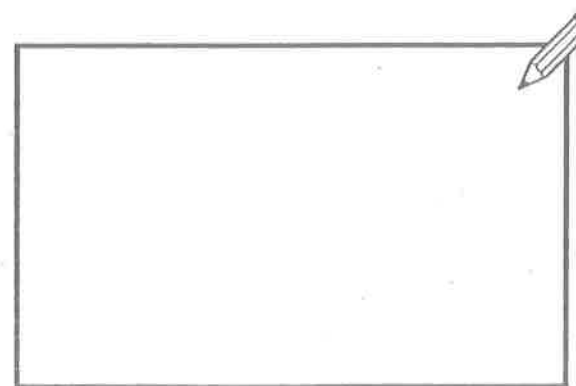
$$\begin{array}{r} 4. \quad 3 \\ \quad 4 \\ + 1 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ 0 \\ + 9 \\ \hline \end{array} \qquad \begin{array}{r} 2 \\ 4 \\ + 6 \\ \hline \end{array} \qquad \begin{array}{r} 9 \\ 5 \\ + 2 \\ \hline \end{array}$$

► Problem Solving

Draw a picture to solve.

5. Renee has 5 red pens, 3 yellow pens, and 3 green pens. How many pens does she have in all?

_____ pens



Name _____

Shapes in the Sky

One day, two friends named the cloud shapes they saw.

“Look at all the clouds in the sky. That one looks like a lion,” said Grace.

“That cloud looks like a train,” Marco said.



Answer the questions about the text.

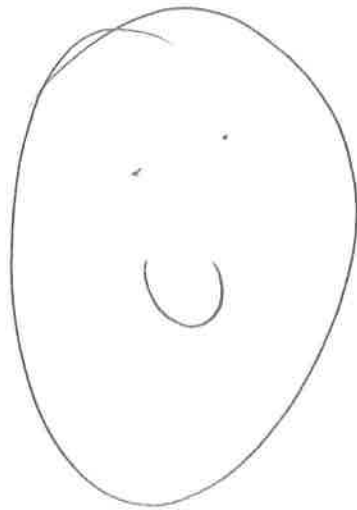
1. How do you know this text is fiction?

2. What is dialogue?

3. What words does Grace say?

4. What words does Marco say?

Day 5



name _____

date _____

Add numbers with sums to 18

1. $5 + 3 = \underline{8}$

2. $2 + 4 = \underline{\quad}$

3. $1 + 7 = \underline{\quad}$

4. $3 + 4 = \underline{\quad}$

5. $6 + 1 = \underline{\quad}$

6. $2 + 7 = \underline{\quad}$

7. $8 + 0 = \underline{\quad}$

8. $9 + 4 = \underline{\quad}$

9. $0 + 5 = \underline{\quad}$

10. $8 + 9 = \underline{\quad}$

11. $6 + 4 = \underline{\quad}$

12. $4 + 8 = \underline{\quad}$

13. $6 + 7 = \underline{\quad}$

14. $5 + 4 = \underline{\quad}$

15. $8 + 2 = \underline{\quad}$

16. $6 + 5 = \underline{\quad}$

17. $4 + 7 = \underline{\quad}$

18. $7 + 5 = \underline{\quad}$

19. $8 + 4 = \underline{\quad}$

20. $9 + 7 = \underline{\quad}$

21.
$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$$

22.
$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

23.
$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

24.
$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

25.
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

26.
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

27.
$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

28.
$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

29.
$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

30.
$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

31.
$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

32.
$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

33.
$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

34.
$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

35.
$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

36.
$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

37.
$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

38.
$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

39.
$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

40.
$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

41.
$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

42.
$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

43.
$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

44.
$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

45.
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

46.
$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

47.
$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

48.
$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

49.
$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

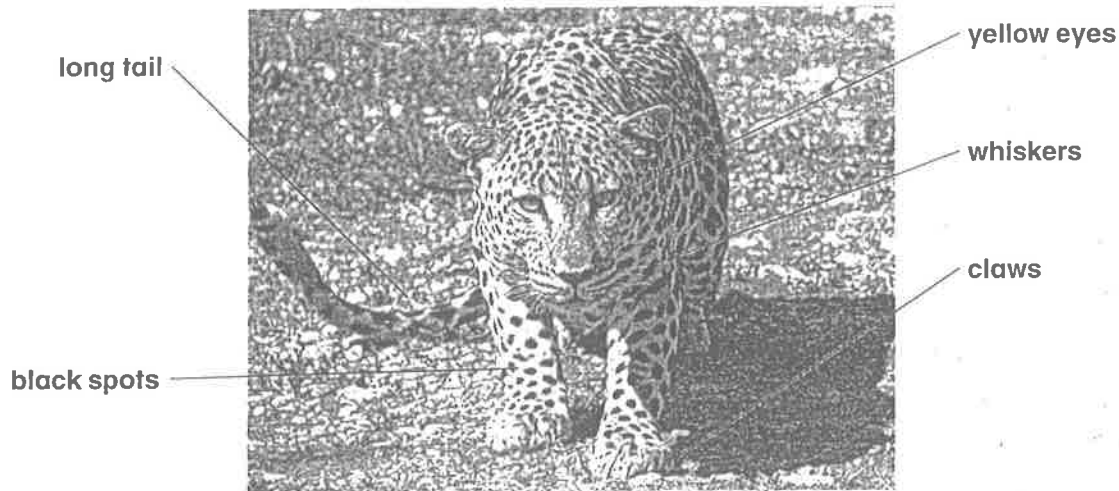
50.
$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

Name _____

Leopards and Their Cubs

Leopard cubs are born with their eyes closed. Their fur is longer and thicker than their parents' fur. It is grayer, too. The cubs' spots are not easy to see.

Leopard



Answer the questions about the text.

1. How do you know this is an expository text?

2. What information can you learn from looking at the diagram?

3. What information can you learn by reading the labels?

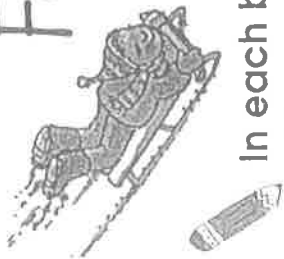
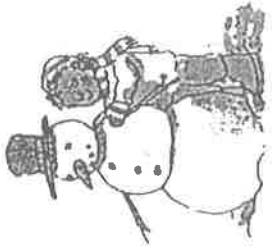
Bonus:

Writing

Activities



Favorite Wintertime Activities



by _____

In each box, draw a picture of something you like to do during the winter. Write the name of the activity below each drawing. Then fill in the chart.

Draw your winter activity picture here.	I like doing this because...	My favorite thing about this is...
Name of Activity		
Name of Activity		

Write a paragraph to *describe* a turtle. Think about how a turtle looks and feels. Also, tell how a turtle moves. Use adjectives to describe the turtle in an interesting way.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing a paragraph.

