

Ashton Elementary School Strategic Plan

COUNTY: MASON

DATE PUB: 10/12/2016

ACCOUNTABILITY DESIGNATION: SUPPORT

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

Ashton Elementary believes each student should be provided..... 1. A positive and safe learning environment 2. A teacher who believes all students can learn 3. Opportunities to reach his/her fullest potential 4. Opportunities for family and community involvement

MISSION STATEMENT:

Ashton Elementary will provide each child with the academic and character building skills necessary to become an independent, responsible 21st Century citizen.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. At least 70% of the students in grades 3-6 will score at Mastery or Above on the Mathematics and ELA Smarter Balanced Assessments by 2017.

Goal2. Eighty percent (80%) of Ashton students Grades k-2 will benchmark in Reading and Math as measured by end of year 2016 DIBELS and mClassMath assessments.

Goal3. At least 50% of the lowest 25% of Ashton students as determined by the 2014-2015 Smarter Balanced data will reach Mastery or Above on Smarter Balanced Assessments by 2016.

MEASUREMENT EVIDENCE (ME):

ME1. Smarter Balanced Assessment results will be the determinant toward accomplishing the goal. Progress toward accomplishing the goal will be based upon Interim Assessments, progress monitoring and CFA data.

ME2. Progress will be monitored through DIBELS and mClass math results (k-2), common formative assessment analysis and teacher notes of individual student progress toward mastery of standards based report card objectives.

ME3. Results from the Smarter Balance Assessment given in the Spring of 2016 will be the determination of meeting this goal. Progress toward meeting the goal will be evidenced through CFA data and data received via online assessment/remediation such as Successmaker and Moby Max.

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: At least 70% of the students in grades 3-6 will score at Mastery or Above on the Mathematics and ELA Smarter Balanced Assessments by 2017.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Professional Development on increased student engagement, increasing complexity of instruction (rigor), improving lesson design	9/15 to 6/16	teachers/Coaches	LEA	Notes from Coaches
Coteaching	9/15 to 6/16	Teachers	LEA	lesson plans/data/coteaching coach notes
CFAs/Intervention	9/15 to 6/16	Teachers/PLCs	LEA	CFAs, Intervention notes
Conscious balance of Active/Passive Engagement with an emphasis on more active engagement	9/15 to 6/16	Teachers/Administrators	NA	Walkthroughs and lesson plans
Instructional planning will be designed to increase the percentage of students learning at all times.	9/15 to 6/16	Teachers, Administrators, Coach (Rich Smith)	Title I	Walk throughs, lesson plans, lesson development notes

Goal 2: Eighty percent (80%) of Ashton students Grades k-2 will benchmark in Reading and Math as measured by end of year 2016 DIBELS and mClassMath assessments.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Benchmarking/Progress monitoring of K-2 students	9/15 to 6/16	Title I, classroom teachers, Spec. Ed. teachers	County purchased	online monitoring, PLCs
Common Formative Assessments	9/15 to 6/16	PLC teams	NA	PLC agendas, CFA data analysis
Intervention---online, Title I, Special Ed,	9/15 to 6/16	PLC teams	Title I, LEA, Spec. Ed	Lesson Plans, intervention plans

Goal 3: At least 50% of the lowest 25% of Ashton students as determined by the 2014-2015 Smarter Balanced data will reach Mastery or Above on Smarter Balanced Assessments by 2016.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Benchmark/Progress Monitoring/CFA data	9/15 to 6/16	PLC teams	NA	PLC notes, student data notebooks
Coteaching (Regular Classroom teacher and Special Education or Title I teacher)	9/15 to 6/16	PLC teams	Title I, Spec. Educ.	Lesson Plans, Intervention Plans
Intervention Plans/Differentiation	9/15 to 6/16	PLC Teams	NA	Intervention notes, Lesson Plans

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Increasing the Engagement level of students through Cooperative Learning activities-- John Strebe training	7/15 to 6/16	Ashton Teachers	Face to Face Other:Specify	Title I
Increase the efficacy of Pk-K through observation/feedback from Elizabeth Barker		PreK-K	Face to Face	LEA
Instuctional Coaching for teachers/administrators (Rich Smith)	9/15 to 6/16	Teachers/Administrators	Face to Face Blended Study	Title I
Lesson Development/Study Sessions	10/15 to 5/16	Teachers	On-line Study Face to Face	Title I