

Ashton Elementary School Strategic Plan

COUNTY: MASON

DATE PUB: 12/03/2016

ACCOUNTABILITY DESIGNATION: SUPPORT

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

Ashton Elementary believes each student should be provided..... 1. A positive and safe learning environment 2. A teacher who believes all students can learn 3. Opportunities to reach his/her fullest potential 4. Opportunities for family and community involvement

MISSION STATEMENT:

Ashton Elementary will provide each child with the academic and character building skills necessary to become an independent, responsible 21st Century citizen.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. At least a 20% increase will be realized in the number of students in grades 3-6 scoring at Mastery or Above on the Mathematics and ELA WV General Summative Assessments by the administration in Spring of 2017 when compared to the 2016 results.

Goal2. Eighty percent (80%) of Ashton students Grades k-2 will benchmark in Reading and Math as measured by end of year 2017 DIBELS and mClassMath assessments.

Goal3. At least 50% of the lowest 25% of Ashton students as determined by the 2015-2016 data will reach Mastery or Above on WV General Summative Assessment by 2017.

MEASUREMENT EVIDENCE (ME):

ME1. WV General Summative Assessment results will be the determinant toward accomplishing the goal. Progress toward accomplishing the goal will be based upon Interim Assessments, progress monitoring and CFA data.

ME2. Progress will be monitored through DIBELS and mClass math results (k-2), common formative assessment analysis and teacher notes of individual student progress toward mastery of standards based report card objectives.

ME3. Results from the WV General Summative Assessment given in the Spring of 2016 will be the determination of meeting this goal. Progress toward meeting the goal will be evidenced through CFA data and data received via online assessment/remediation such as Successmaker and Moby Max.

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: At least a 20% increase will be realized in the number of students in grades 3-6 scoring at Mastery or Above on the Mathematics and ELA WV General Summative Assessments by the administration in Spring of 2017 when compared to the 2016 results.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Professional Development on increased student engagement, increasing complexity of instruction (rigor), improving lesson design	9/16 to 3/17	Principals/teachers/Consultant	LEA	Feedback from Consultant
Coteaching	8/16 to 6/17	Teachers	LEA	lesson plans/data/coteaching coach notes
CFAs/Intervention	8/16 to 6/17	Teachers/PLCs	LEA	CFAs, Intervention notes
Instructional planning will be designed to increase the percentage of students learning at all times.	9/16 to 6/17	Teachers, Administrators, Coach (Rich Smith)	Title I	Walk throughs, lesson plans, lesson development notes

Goal 2: Eighty percent (80%) of Ashton students Grades k-2 will benchmark in Reading and Math as measured by end of year 2017 DIBELS and mClassMath assessments.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Benchmarking/Progress monitoring of K-2 students	8/16 to 6/17	Title I, classroom teachers, Spec. Ed. teachers	County purchased	online monitoring, PLCs
Common Formative Assessments	8/16 to 6/17	PLC teams	NA	PLC agendas, CFA data analysis
Intervention---online, Title I, Special Ed, small group/centers	8/16 to 6/17	PLC teams	Title I, LEA, Spec. Ed	Lesson Plans, intervention plans

Goal 3: At least 50% of the lowest 25% of Ashton students as determined by the 2015-2016 data will reach Mastery or Above on WV General Summative Assessment by 2017.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Benchmark/Progress Monitoring/CFA data	8/16 to 6/17	PLC teams	NA	PLC notes, student data notebooks
Coteaching (Regular Classroom teacher and Special Education or Title I teacher)	8/16 to 6/17	PLC teams	Title I, Spec. Educ.	Lesson Plans, Intervention Plans
Intervention Plans/Differentiation	8/16 to 6/17	PLC Teams	NA	Intervention notes, Lesson Plans

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Increase the efficacy of Pk-K through observation/feedback from Elizabeth Barker		PreK-K	Face to Face	LEA
Learning School Training	7/19/16-6/17	All Professional staff	Face to Face Blended Study	County
Foss Kit Training	7/16-6/17	K-6 Science Teachers	Face to Face Blended Study	County
WONDERS Reading Series Training	8/16-6/17	K-5, Title I and Spec. Ed	Face to Face Blended Study	County
Policy Training, Healthcare Plans, Teaching Teachers How to work with parents	8/15/16	Staff	Face to Face	no funding required
Standards training	8/16	Teachers	Face to Face	no funding required

				required
K-2 Data Meetings DIBELS Scores	9/16-6/16	K-2 Staff	Face to Face	Title I
Grades 3-6 Data Meetings	10/16	Teachers grades 3-6	Face to Face	Title I
WVRA Annual Conference	11/16-11/17	Title I	Face to Face	Title I
PLC Meetings	Ongoing	Pk-6 Teachers	Face to Face Blended Study	No funding required
FIT Teaching (Douglas Fisher/Nancy Frey books)	1/13	K-6 Staff	Blended Study Face to Face	Title I
K-2 Data Meetings DIBELS Scores	2/17	K-2 Teachers	Face to Face	Title I
WVCTM Annual Conference	3/17	Title I Teachers	Face to Face	Title I
Ashton Power Hours (Topics Based on Prof. Learning Goals and Site-Based Data)	11/16-4/17	K-6 Teachers	Face to Face	Title I
Improved Instructional practices (Rich Smith)	9/16-3/17	Administrators/Teachers	Face to Face	County